

#### Preventing Sexual Violence in Higher Education Act Annual Report Template

#### Instructions

As a higher education institution in Illinois, your school must provide an annual report with data and information related to the implementation of the Preventing Sexual Violence in Higher Education Act (Act). The 2018 report covers data and information concerning the preceding calendar year (January 1 – December 31, 2017). Your report is due to the Illinois Department of Human Rights and the Illinois Attorney General's Office by November 1, 2018. See 110 ILCS 205/9.21(b).

This form provides guidance for reporting to the Illinois Attorney General's Office. Schools may, but are not required to, use this form for their report. A complete report must include the documents identified in Part A and the data requested in Part B. Part C provides space, if desired, for your school to include information to explain, contextualize or clarify data or information provided in Parts A and B. Your school may submit its Annual Security & Fire Safety Report (i.e., Clery Act Report) and, if necessary, supplement it with additional data and information to fulfill the Preventing Sexual Violence in Higher Education Act's reporting requirements.

If your institution fails to submit a report, or submits an incomplete report, it will be listed on the Illinois Attorney General's website as an institution that is not in compliance with the Act.

For more information regarding the reporting requirements, please read the Frequently Asked Questions Regarding the Act's Reporting Requirements, which you can find on the Illinois Attorney General's website at http://www.illinoisattorneygeneral.gov/rights/civilrights.html.

### Preventing Sexual Violence in Higher Education Act Annual Report

#### Form

Name of Higher Education Institution: Loyola U	niversity Chicago
Campus (if applicable): Water Tower Campus, Lake	Shore Campus, Health Sciences Campus, LUREC, Cuneo
Completed By/Primary Contact: Tim Love, Associated	iate Dean of Students and Interim Title IX Deputy Coordinator
Address: 1032 W. Loyola Ave., Damen Student Center,	
Phone Number: 773-508-3733	mail Address: tlove@luc.edu

#### PART A

Provide one copy of the most recent version of each of the following documents:

- ☑ The higher education institution's comprehensive policy (see 110 ILCS 155/10); and
- The higher education institution's concise, written notification of a survivor's rights and options under its comprehensive policy (see 110 ILCS 155/15).

#### PART B

- I. Campus Training, Education and Awareness
  - A. Student Primary Prevention Programming

Identify any and all institutional actions and strategies intended to prevent sexual violence before it occurs by means of changing social norms and other approaches, including, without limitation, training programs, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions that occurred during the 2016 calendar year. See 110 ILCS 155/30(b). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
SEE	APPENDIX	PART	B (I)(A)		
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#### B. Employee Training (optional)

Identify any and all training provided to higher education institution employees who, with respect to reports of sexual violence, domestic violence, dating violence or stalking: (1) receive student reports, (2) refer or provide services to survivors or (3) participate in the complaint resolution procedure. See 110 ILCS 155/30(c). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
SEE	APPENDIX	PART	B (I)(B)		
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#### II. Reports

Identify the total number of reports made to the following groups of individuals in the 2017 calendar year. If a higher education institution is aware that a student reported an incident more than once, it may provide an explanation for this or any other additional information regarding its reports in Part C below. See 110 ILCS 155/25 and 110 ILCS 205/9.21(b).

	Reports to the Title IX coordinator/responsible employees	Reports to confidential and anonymous resources
Sexual violence	SEE	
Domestic violence	APPENDIX	
Dating violence	PART	
Stalking	B (II)	

#### A. Responses to Reports to the Title IX Coordinator or Responsible Employees

Of the total number of reports or disclosures made to the Title IX coordinator or responsible employees at the higher education institution (identified in Part B, Section II), please report the number of times the following occurred:

	Survivor requested not to proceed with the complaint resolution procedure	HEI investigated allegation	HEI referred allegation to local or State law enforcement	HEI resolved allegation through complaint resolution procedure
Sexual violence	SEE	APPENDIX	PART	B (II)(A)
Domestic violence				
Dating violence				
Stalking				

#### B. Complaint Resolution Procedure Outcomes

Of the total number of reports reviewed through the complaint resolution procedure, identify the number of students who received the following outcomes. Please provide a description of the other types of discipline students received for violating the comprehensive policy in Part C of this report.

	Found not responsible for violation of comprehensive policy	Dismissed/ expelled	Suspended	Otherwise disciplined
Sexual violence	SEE	APPENDIX	PART	B (II)(B)
Domestic violence				
Dating violence				
Stalking				

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Submit completed reports via mail or email to the addresses below by November 1, 2018:

- Office of the Illinois Attorney General Civil Rights Bureau
   100 W. Randolph Street, 11th Floor Chicago, IL 60601 civilrights@atg.state.il.us
- Illinois Department of Human Rights 100 W. Randolph Street, 10th Floor Chicago, IL 60601

# Part A

**Comprehensive Policy** 

#### ARTICLE V. GRIEVANCE PROCESS AND RESOURCES FOR GENDER-BASED AND BIAS-MOTIVATED INCIDENTS

Loyola University Chicago is committed to maintaining an environment that is free from prohibited discrimination of any kind for members of the campus community, guests, and campus visitors. Accordingly, the University employs an administrative grievance process to resolve complaints involving gender-based or other bias-motivated misconduct. This process is distinct from the process for addressing other student conduct matters, in that it employs an investigative model rather than a hearing model.

When an individual requests that a report of gender-based misconduct, discrimination, or other biasmotivated misconduct by a Loyola student or organization be investigated and adjudicated under this process, that report will be considered a "grievance" and the University will commence the process to investigate and adjudicate the matter ("the grievance process"). The individual bringing the grievance forward is the "complainant," and the student or organization who allegedly committed the violation is the "respondent." In addressing grievances, the University will balance the needs and rights of all parties in a fair and unbiased process.

The grievance process is available to any individual who reports being harmed by a Loyola student in a discriminatory manner and in alleged violation of the University's policies prohibiting the following:

- §201(3) Bias-Motivated Discrimination and Misconduct;
- §201(6) Dating and Domestic Violence;
- §201(21) Sexual Misconduct;
- §201(24) Stalking; or
- Any other misconduct (such as abusive conduct, harassment and bullying, hazing, etc.) that appears to have been motivated by discrimination or bias on the basis of one or more characteristics protected under the University's Non-Discrimination Policy (§610).

Complainants who identify as survivors of gender-based discrimination or misconduct (including sexual misconduct, dating or domestic violence, and stalking) should review §604 for additional rights, resources, and information specific to their needs.

Please note that only student and student organization conduct is subject to disciplinary action under the Community Standards. Incidents of alleged misconduct by a faculty or staff member will be investigated and adjudicated according to faculty or staff disciplinary processes, respectively. For more information about reporting faculty and staff misconduct, please see §610 Non-Discrimination Policy.

The grievance process set forth here is separate and distinct from any criminal investigation or proceeding and is therefore fundamentally different in nature and scope from a criminal proceeding. Any criminal or civil lawsuit, investigation, or prosecution that may also take place will not relieve the University of its duty to respond, but the University may briefly delay an investigation to allow evidence collection or otherwise support the efforts of law enforcement.

#### 501. Rights of All Parties in the Grievance Process

All individuals have the right to be treated with dignity and respect throughout any interaction with the grievance process. Complainants and respondents (as defined in §101(9) and §101(28)) in the process also have the following rights:

- All grievances and their potential impact on both parties will be treated seriously, and the University will respond promptly and proceed in a timely manner.
- Both parties will receive timely notice of any required meetings, and will have the opportunity to review and respond to the information to be considered before a decision is rendered.
- Both parties will be notified in writing of the potential policy violations assigned at the beginning of the investigation.
- Both parties will have the opportunity to raise any concerns about any proposed investigator or appeal officer before that individual makes contact with the parties. If credible information is presented to the Deputy Coordinator indicating a conflict of interest, the Deputy Coordinator will replace the investigator or appeal board member as needed.

- e. Both parties may elect to participate in the grievance process, but neither will be compelled to do so. However, choosing not to participate limits an individual's ability to respond to questions and may impede the ability of the University to respond effectively to reports.
- f. Both parties may present or refute evidence throughout the investigation and may propose witnesses to be considered for interviewing. For more information about witnesses, which are considered the same as in the student conduct process, see §407(2).
- g. As with all University conduct processes, each party may choose to be accompanied by one advisor of their choice. The advisor may accompany either party at any point in time throughout the grievance process. For more information about the role of an advisor, which functions the same in the grievance process as in the student conduct process, see \$407(1).
- h. Both parties will be notified simultaneously and in writing of the outcome of the grievance process, including a decision rationale, information about sanctions, and the outcome of any appeal, if applicable.
- i. Both parties have a right to appeal the decision of an investigator to an appeal board.
- j. Both parties have a right not to have personally identifiable information disclosed outside of the grievance process except as necessary to resolve the complaint, to implement interim protective measures or assistance, or when otherwise provided by Illinois state or federal law.

#### 502. Procedures for Filing a Grievance

EthicsLine Reporting Hotline, a third party internet and telephone hotline provider, is available to provide the University community with an automated and, if desired, anonymous way to file a grievance. Students may file an anonymous report through the website at <a href="www.luc.edu/ethicsline">www.luc.edu/ethicsline</a> or by dialing (855) 603-6988. The University may be limited with respect to the actions it can take in responding to anonymous grievances.

Although these *Community Standards* only govern alleged misconduct of students, the University strongly encourages all faculty, staff, students, administrators or other concerned parties to use the EthicsLine system to call attention to wrongful acts by any member of the University community. No University administrator, faculty, staff or student may interfere with the good faith filing of a grievance; and the University will seek to protect any individual who files a grievance in good faith from retaliation, including harassment or any adverse employment, academic, or educational consequence. Grievances will be handled as promptly and discreetly as possible, and information will only be shared with those who need to ensure the safety of the campus community or investigate and resolve the matter.

In compliance with *Title IX* of the Educational Amendments of 1972 ("Title IX" federal law) and the *Preventing Sexual Violence in Higher Education Act of Illinois* (110 ILCS 155), additional reporting options are available to students who have experienced gender-based misconduct. These are referenced in *§604(2) Reporting Incidents of Gender-Based Misconduct*.

#### 503. Management of the Grievance Process

All grievances of alleged student misconduct are managed by the Office of the Dean of Students, typically by the Title IX Deputy Coordinator/Assistant Dean for Student Safety & Equity ("Deputy Coordinator"). In managing the resolution of grievances, the Deputy Coordinator will assign and oversee the investigator(s) and ensure that the grievance process is conducted in accordance with the *Community Standards*. Title IX, and other applicable laws.

The Deputy Coordinator is also a resource to both parties, and will share information about available and relevant resources and support services as needed/requested. Such resources may include, but are not limited to counseling services, interim protective measures (including but not limited to the interim administrative actions listed in *§405*), and assistance identifying an advisor. For complainants reporting gender-based misconduct, additional information about available assistance specific to such grievances can be found in *§604 Gender-Based Discrimination and Misconduct Rights & Resources*.

When a complainant elects to initiate the grievance process, or when the University determines that a report must be investigated independently of a reporter's wishes (see §604(3)), the Deputy Coordinator will begin by reviewing the initial report. If the Deputy Coordinator determines that

sufficient evidence has been presented to warrant a full investigation, the University will commence with a prompt, fair, and impartial investigation, which will be conducted by one or more investigators assigned by the Deputy Coordinator. Investigators for gender-based discrimination or misconduct cases, in compliance with Illinois law, have received at least eight hours of annual training on issues related to gender-based misconduct, cultural competency, trauma-informed investigations, and the University's related policies and procedures. Investigators may confer with the Deputy Coordinator openly and at any time on all matters related to the grievance.

The grievance process (through resolution, but not including appeal) will normally be completed within 60 days after the University begins its investigation. The Deputy Coordinator or investigator may extend this time frame for good cause with written notice to the complainant and respondent. Good cause for such extension may include but is not limited to, the following: the complexity of the case requires additional time; multiple parties are involved; witnesses or parties are unavailable or uncooperative; the University is closed or on an academic break; or a University investigation would compromise a law enforcement investigation.

A complainant may initiate or withdraw from participation in the grievance process at any time. Once an investigation has begun, however, the University may proceed with the conclusion of the investigation without the complainant's participation if the report involves pattern, predation, threat, weapons, and/or violence, or if it is otherwise determined that a significant threat to the University community must be addressed.

#### 504. Notice of Investigation

Upon a complainant's request to proceed with the grievance process, the Deputy Coordinator or a designee will send both parties a Notice of Investigation ("NOI"). For students, this notice will be sent via the ADVOCATE database and/or LUC Outlook account. The NOI will inform the parties that a grievance has been filed and an investigation is commencing, and will identify potential policy violations indicated by the initial report and the name and contact information of the investigator or investigators assigned to the case. If either party is aware of a conflict of interest with a given investigator, they should communicate this to the Deputy Coordinator as soon as possible (see §501(d)).

#### 505. Investigation and Resolution of a Grievance

Investigations will generally proceed with the investigator reviewing statements obtained from all parties; conducting interviews with complainant, respondent, and witnesses (if applicable); and identifying, locating, and reviewing other relevant information.

Complainant and respondent will have the same opportunity to propose witnesses for the investigator to interview. The investigator has the right to forgo interviewing a witness if the investigator determines that the proposed individual is unlikely to have new and relevant information pertaining to the investigation. Investigators generally will not meet with character witnesses or other individuals who do not have firsthand information directly relevant to the alleged misconduct.

Parties are not permitted to "cross examine" one another. Complainants(s) and respondent(s) may suggest questions to be posed to the other party by the investigator. Whether or not to pose such suggested questions is at the sole discretion of the investigator.

The University reserves the right to audio record individual interviews and meetings conducted as part of the investigation. Audio records will be preserved through the end of the appeal process or longer (at the discretion of the University), and may be accessed by an appeal board as needed. All audio records are the property of Loyola University Chicago and may be retained as part of the educational record. Participants (including advisors) may not make their own recordings. See also, §407(3) Authorized Audio and Video Recording.

#### Preliminary Investigation Report Review

Once a thorough review of all available information has been completed, the investigator will draft a Preliminary Investigation Report ("PIR"). The PIR will contain a summary of the facts as alleged by both parties, along with copies of all information considered by the investigator to be relevant to the grievance. The PIR may also amend the list of potential policy violations initially indicated in the NOI to include new potential policy violations discovered in the course of the investigation (the inclusion of new potential violations does not mean that the respondent will necessarily be found responsible for them).

The PIR will be made available to the complainant and respondent to review separately but in person, in a private space on-campus. To protect the privacy of the parties involved, no electronic recording devices (including cell phones) are permitted in the room while parties are reviewing the PIR, and the PIR may not be copied or made available for either party to take outside of the room where it is reviewed. Each party is responsible for making an appointment to review the PIR in a timely manner.

After each party has had a reasonable opportunity to review the PIR (no fewer than two business days), the investigator will typically meet or correspond with each party one final time to provide an opportunity for the party to respond to the totality of information presented in the PIR.

#### 2. Final Investigation Report and Resolution of Grievance

Once both parties have had a reasonable opportunity to respond to the PIR, the investigator will amend the PIR to include the investigator's decision on responsibility and assigned outcomes (formerly known as "sanctions") (if applicable). This amended report, known as the Final Investigation Report ("FIR"), will include any notes or correspondence from the parties in response to the PIR, as well as the investigator's rationale for the decision.

Each policy cited as a potential violation will result in one of the following two outcomes:

#### a. Not Responsible

If the investigator concludes that it is more likely than not that the respondent did not violate University policy, or if there is not enough information available to find a respondent responsible, a finding of "Not Responsible" will be issued and the alleged violation will be dismissed. No outcomes will be assigned and the alleged violation will not be reported to parties outside the University as part of the student's conduct record.

#### b. Responsible

If the investigator concludes that it is more likely than not that the respondent did violate the University policy, or if the student has accepted responsibility for violating the University policy, a finding of "Responsible" will be issued and appropriate outcomes will be assigned.

As with all University disciplinary proceedings, determinations of responsibility will be made using the "preponderance of the evidence" standard (see §101(23)).

The investigator will inform both parties of the outcome simultaneously and in writing within five business days of a decision. The decision letter will indicate any assigned outcomes imposed and the rationale for the decision and outcomes. Parties will also be informed of their right to review the FIR in its entirety (by request) and right to appeal. The FIR will be made available to the complainant and respondent to review separately but in person, in a private space on-campus. To protect the privacy of the parties involved, no electronic recording devices (including cell phones) are permitted in the room while parties are reviewing the FIR, and the FIR may not be copied or made available for either party to take outside of the room where it is reviewed.

#### 506. Assigned Outcomes for Gender-Based and Bias-Motivated Incidents

Gender-based and bias-motivated incidents are among the most serious offenses at Loyola. If it is determined that such misconduct did occur, then the University strives to ensure that the behavior is stopped and prevented and that its resulting harm is remedied through effective and educational outcomes. Assigned outcomes (formerly known as "sanctions") for these violations vary depending on the circumstances, but may include any of the following: Educational Experience or Project; Extension of Emergency Administrative Actions; Loss of Privileges; Residence Hall Probation, Suspension, or Expulsion; Student Organization Sanctions; or University Probation, Suspension, or Expulsion. For more information on these potential outcomes, see §406 Assigned Outcomes.

Additionally, though outside the purview of these *Community Standards*, campus guests, visitors and/or individuals engaged in University-affiliated programs or services who are believed to have engaged in or supported such behavior are subject to loss of campus privileges, restriction from accessing University campuses or facilities, and/or criminal prosecution. In all cases, the University

will consider the safety and concerns of the complainant, the respondent, and the greater University community in determining appropriate assigned outcomes.

#### 507. Appealing a Grievance Finding

Due to the unique nature of the grievance process, appeals of grievance decisions are handled differently from standard conduct appeals.

Parties may request an appeal on one or more of the following grounds:

- New substantive information is available that could not reasonably have been discovered by the appealing party at the time of the investigation interview(s) and that would have likely changed the outcome of the case.
- A substantive procedural error or error in the interpretation of University policy occurred that denied the appealing party the right to a fair hearing and decision.
- The finding (as to responsibility or assigned outcomes or both) was manifestly contrary to the information presented during the investigation or to the established Community Standards (i.e., the decision was clearly unreasonable and unsupported by the preponderance of the evidence).

In the grievance process, either or both parties may appeal all or part of an investigator's decision within five business days of the date of the decision letter. Any party who files an appeal must do so in writing by submitting a request to the Deputy Coordinator, who will determine if the appeal is timely. If the appeal is timely, the Deputy Coordinator will begin preparations for a review of the decision by an appeal board.

Requests for appeal must include the grounds for appeal, a personal statement explaining in detail why the party is contesting the results of the investigation, and any relevant documentation available that substantiates or clarifies the request for appeal.

A copy of the appeal request will be promptly provided to the non-appealing party, who may submit a response within five business days and this response will be shared with the initial appealing party.

Appeal boards are comprised of Loyola faculty or staff who, as with investigators, have received at least eight hours of annual training on issues related to Title IX, cultural competency, trauma-informed investigations, and the University's related policies. Appeal board members are assigned by the Deputy Coordinator and may confer with the Deputy Coordinator or investigator at any time in the course of reviewing the appeal. Appeal board members will not have participated previously in the investigation or resolution of the grievance process and will not have a conflict of interest with either

An appellate review is not a hearing, re-investigation, or a replacement for the investigator's original decision. Rather, it is a review of the investigation and resolution to ensure that all University policies and procedures were followed and that parties' rights in the grievance process were upheld. Accordingly, the standard of evidence for an appeal is different from the "preponderance of the evidence" standard used in the original grievance process. In an appeal, the responsibility lies with the appealing party (either respondent or complainant) to provide clear and convincing information demonstrating that the original process or decision was substantively flawed. Appeal decisions are deferential to the original investigative decision, but may overturn or modify that decision (with respect to responsibility, outcomes, or both) or remand a case when there is a clear need to do so. The outcome of a remanded case may be appealed again (as if the case were being decided for the first time). An appeal board may wish to meet with the parties individually as a part of an appellate review but is not compelled to do so. While a request for appeal is under review (final decision is pending), assigned outcomes and other disciplinary actions may be enforced on an interim basis at the discretion of the University (see §406(2) Requesting a Stay of Assigned Outcomes).

After reviewing all records pertaining to the grievance, the appeal board will communicate their final decision, including rationale, to the parties simultaneously and in writing. Unless extenuating circumstances cause unavoidable delay, parties will be informed of the appellate decision within five business days of the conclusion of the appellate review.

The disposition of a case by an appeal board following an appellate review is final within the University and is not subject to further review.

#### 604. Gender-Based Discrimination and Misconduct Rights & Resources

Under *Title IX* of the Educational Amendments of 1972 ("Title IX"), Loyola has a specific responsibility to respond promptly and effectively to notifications and reports of gender-based discrimination and misconduct. For the purposes of this section, "gender-based misconduct" includes the following as they are defined in the *Community Standards*:

- Discrimination based on actual or perceived sex, sexual orientation, gender expression or identity, or pregnancy or parenting status;
- Dating and domestic violence;
- Sexual misconduct (including non-consensual sexual contact or penetration, sexual harassment, and sexual exploitation); and
- Stalking

Any other misconduct (such as abusive conduct, harassment and bullying, hazing, etc.) that appears to have been motivated by discrimination or bias on the basis of an individual's perceived or actual sex, sexual orientation, gender identity, or gender expression may also be considered gender-based misconduct under this policy. See §201(21) Sexual Misconduct for the definition of consent.

The Title IX Coordinator and Deputy Coordinators are responsible for ensuring that the University response to all notifications and reports of gender-based misconduct is appropriate and in compliance with all applicable laws.

The Title IX Coordinator for Loyola University Chicago is **Thomas M. Kelly**, Senior Vice President for Administrative Services, whose office is in Lewis Towers, Suite 1500, and who can be reached at (312) 915-6400 or <a href="mailto:telly4@luc.edu">tkelly4@luc.edu</a>.

The Interim Title IX Deputy Coordinator for student concerns for Loyola University Chicago is **Tim Love**, **JD**, Associate Dean of Students, whose office is in Damen Student Center, Suite 300, and who can be reached at (773) 508-3733 or tlove@luc.edu.

#### 1. Rights of Survivors at Loyola University Chicago

Regardless of whether they pursue resolution through the University's formal grievance process, individuals who experience gender-based misconduct ("survivors") have the following rights:

- a. The right to be informed in writing of all available reporting options, including reporting to the Office of the Dean of Students, OSCCR, Campus Safety, and/or local law enforcement.
- b. The right to be informed in writing of available counseling services, medical services, evidence collection options, victim advocacy services, legal assistance, visa and immigration assistance, and other supports and remedies available within the institution and in the local community within 12 hours of submitting an electronic report (see §604(2)(a)).
- c. The right to request interim protective measures through the University, including temporary no contact directives and/or changes to academic, living, dining, transportation, and/or working situations.
- d. The right to request the University's assistance with obtaining a civil or criminal order of protection, restraining order, or similar court-ordered intervention.
- e. The right to pursue resolution of a grievance through the grievance process (see *Article V.*), the criminal or civil courts, both, or neither.
- f. The right not to have their identity disclosed except as necessary to resolve a grievance, implement interim protective measures or provide other assistance, or when otherwise provided by Illinois state or federal law.

#### 2. Reporting Gender-Based Misconduct

Whenever a student discloses an incident of gender-based misconduct to a responsible employee (as defined in  $\S101(26)$ ), regardless of when or where the incident occurred, the responsible employee must share all known information about the incident with the Deputy Coordinator. With the exception of designated "Confidential Resources" listed below (see  $\S604(8)(a)$ ), responsible employees are not authorized to have confidential conversations with students about gender-based misconduct.

Once the Deputy Coordinator has been informed of a reported incident (known as a "report"), the Deputy Coordinator will then reach out to offer resources and resolution options to the survivor or

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reporter. Reporting to the Deputy Coordinator - whether by a survivor directly or via a responsible employee - does not necessarily mean that the grievance process (described in Article V.) will be initiated, and the Deputy Coordinator will maintain students' privacy to the greatest extent possible.

Please note that survivors or other students who report gender-based misconduct to the University will not themselves face disciplinary action for prohibited behavior (such as underage drinking) that they may have engaged in during the incident. For more information and details about this policy, see §605 Good Samaritan and Medical Amnesty Protocol.

How to Report to the University

The following are the various reporting options available to students, faculty, staff, third parties, and any other individuals seeking to report an incident to the University.

- EthicsLine Electronic Reporting: Electronic reporting is available through the EthicsLine reporting hotline (855) 603-6988 or website (www.luc.edu/ethicsline). Reports submitted through EthicsLine are assigned automatically to the Deputy Coordinator and may be submitted anonymously.
- Title IX Coordinator or Deputy Coordinator: Individuals may report directly to the Title IX Coordinator or Deputy Coordinator in person, via email, by phone, or by any other means. (See above for contact information.)
- Department of Campus Safety: Individuals may call (773) 508-6039 or 44-911 (from an oncampus phone) or visit any Campus Safety office to initiate a University report or to receive assistance in filing Chicago Police report.
  - How to Report to Local Law Enforcement

Survivors who wish to file a police report directly with local law enforcement (without reporting to the University) may do so by calling 911 or visiting any police station. The following is contact information for the nearest local law enforcement agencies to Loyola's Chicago-area campuses:

- Lake Shore Campus: Chicago Police (24th District): (312) 744-5907 (6464 N. Clark Street, Chicago, IL 60626)
- Water Tower Campus: Chicago Police (18th District): (312) 742-5870 (1160 N. Larrabee St., Chicago, IL 60610)
- Health Sciences Division (Maywood): Cook County Sheriff's Police: (708) 865-4700 (1401 S. Maybrook Dr., Maywood, IL 60153)
  - How to Access Resources without Reporting

Survivors or other individuals who seek resources related to gender-based misconduct but who do not wish to report the matter to the University can find information on "confidential resources" below (see §604(8)(a)).

#### 3. Preliminary Review of a Report and Resulting Obligations

Once the Deputy Coordinator receives a report of gender-based misconduct, the University must, in consideration of the survivor's wishes, take prompt action to (a) stop the misconduct and eliminate any resulting hostile environment, (b) prevent recurrence of the misconduct, and (c) attempt to remedy any harm caused. Balancing the requests and needs of the survivor with the obligations of the University is the role of the Deputy Coordinator. The University reserves the right to take action based on a report independently of a survivor's wishes, but will only do so when the report involves a pattern, predation, threat, weapons, and/or violence, if it is otherwise determined that a greater threat to the University community is present, or if required by law. When violence occurs between roommates in a residence hall, the case will typically be referred to OSCCR for resolution through a student conduct or conflict resolution pathway, regardless of whether a student wishes to pursue the Grievance Process. Concerns about this course of action should be directed to the Deputy Coordinator within two business days of outreach.

The Clery Act (20 USC 1092(f), 34 CFR 668.46) requires that when there is an imminent and serious threat to the safety of the University community, Campus Safety must issue timely warnings and/or take other measures to protect the University community. Such measures are rarely necessary, and whenever possible, the Deputy Coordinator will make a reasonable attempt to notify reporters before any such warnings are issued. No personally identifiable information about the reporter or survivor will ever be included in such warnings.

Additionally, the *Illinois Abused and Neglected Child Reporting Act* (325 ILCS 5/1-11.8) requires that all personnel of institutions of higher education must notify the Illinois Department Child and Family Services of any allegation or reasonable suspicion of current child abuse or neglect upon a person under the age of 18. In such instances, the Deputy Coordinator will work with any students involved to maximize their privacy and safety.

#### 4. Outreach to Reporter and/or Survivor

Upon receiving a report of gender-based misconduct involving a student, the Deputy Coordinator will provide the reporter or survivor with written information concerning their rights and resources and an invitation to meet in-person. Upon meeting, the Deputy Coordinator will review the following:

- a. The University's policies and procedures regarding gender-based misconduct
- b. The rights of all parties involved
- c. Expected timelines should the survivor choose to proceed with the grievance process.
- d. Support services available on campus and off, these may include, but are not limited to:
  - counseling services
  - medical services (including but not limited to forensic exams)
  - advocacy services
  - legal assistance
  - visa and immigration assistance
- e. Interim on-campus protective measures and other assistance that may be helpful, including but not limited to:
  - academic assistance (e.g., notification to faculty)
  - temporary no contact directives and assistance enforcing orders of protection
  - directives to temporarily limit a person's access to campus and University activities
  - immediate on-campus housing relocation or assistance accessing dining options
  - transfer of classes
  - transportation assistance
  - working assistance
  - other measures to prevent unnecessary or unwanted contact or proximity to a respondent(s) when reasonably available

Assistance may be requested with academic and other matters regardless of whether or not a student elects to participate in the University's grievance process or pursue criminal charges. Such requests may be made through the Loyola Sexual Assault Advocate (see §604(8)(a) Confidential Resources) or through the Deputy Coordinator. Whenever possible, the University will maintain a student's privacy when arranging protective measures or providing other support.

#### 5. Investigation and Resolution Process

Survivors who have reported an incident to the University may request that the University investigate and adjudicate the matter within the framework of the *Community Standards*. This process, known as the "grievance process," is only available when the alleged misconduct was committed by a Loyola student (as defined in §101(31)). Due to the unique nature of gender-based misconduct and related state and federal guidelines, the grievance process is different from the process for addressing reports of other student misconduct. A survivor always has the right to pursue resolution through the grievance process, the criminal or civil courts, both, or neither. Please also see *Article V. Grievance Process for Gender-Based (Title IX) and Bias-Motivated Incidents*, which includes detailed information about how grievances are investigated and resolved and a range of all possible outcomes (if applicable).

#### 6. Prohibition of Retaliation

The University strongly encourages all faculty, staff, students, administrators or other concerned parties to report gender-based misconduct or other suspected or wrongful acts by members of the University community. No University administrator, faculty, staff or student may interfere with the good faith reporting of suspected or actual wrongful conduct. Additionally, the University will make every effort to ensure that no member of the campus community is subjected to retaliation by a University or non-University member or group. Any act of retaliation by a student is a violation of the Code and will result in expedited and serious disciplinary action — up to and including University expulsion (see also §201(20) Retaliation).

#### 7. Educational Records, FERPA, and Gender-Based Misconduct

Students involved in cases of gender-based misconduct may have special rights and/or restrictions pertaining to their privacy under FERPA. The University will comply with FERPA in all such matters. For more information about student rights under FERPA, see §612 Privacy of Records, FERPA, and Release of Student Information.

#### Confidential and Other Resources

When an individual would like confidential support and/or does not wish to officially report an incident (or is unsure) but would like assistance from someone at the University, the individual may speak with a confidential resource. Any student may utilize these resources to process their experience and/or seek support, including individuals who are alleged to have committed a violation.

#### Confidential Resources

The following are the three categories of confidential resources on campus where assistance can be requested while ensuring complete confidentiality:

- Counseling and Medical Professionals: Available at the Wellness Center, call (773) 508-8883 to schedule an appointment. Disclosing to other Wellness Center staff in an effort to meet with a counselor, medical professional, or advocate will not generate a mandatory report to the University.
- · Counselors from "Perspectives for Students": Available for students at the Health Sciences Division campus. Unlimited 24/7 toll-free access (1-800-456-6327) to call center counselors to access information, resources, and crisis support.
- Lovola Sexual Assault Advocates: Available during certain hours via the Advocacy Line at (773) 494-3810; visit www.luc.edu/wellness/resources/sexualassault/advocacy for more
  - Robin Berman is the Senior Health Educator in the Wellness Center whose office is located in the Grenada Center, Suite 350, and can be reached at (773) 508-2530 or rberman1@luc.edu.
  - Mira Krivoshev is the Assistant Director for Health Promotions in the Wellness Center whose office is located in the Granada Center, Suite 350, and can be reached at (773) 508-2188 or mkrivoshev@luc.edu.
- · Pastoral Counselors: A pastoral counselor is a person who (a) is associated with a religious order or denomination, (b) is recognized by that religious order or denomination as someone who provides confidential counseling, and (c) is functioning within the scope of that recognition. In the Catholic faith, this would include a priest from whom a person has sought private spiritual counsel. Campus Ministers are not confidential resources, but Campus Ministry can help locate a pastoral counselor from your faith tradition upon request. Please contact Advocates Robin Berman or Mira Krivoshey, or Interim Title IX Deputy Coordinator Tim Love at the contact information above to request a referral to a pastoral counselor.

Disclosure of an incident of gender-based misconduct to one of these confidential resources does not constitute "reporting" the incident to the University. A confidential disclosure will not be shared with any other University employee or office, including the Deputy Coordinator. Students who seek confidential support can expect to be listened to, offered appropriate resources, and supported according to the "Rights of Survivors at Loyola University Chicago" section above. No other official action will be taken unless explicitly requested by the student. For more information about confidential resources, visit www.luc.edu/titleix.

The following are other confidential support resources off-campus:

- · Chicago Rape Crisis Hotline (RVA) (sexual assault) (888) 293-2080 180 N. Michigan Ave. Suite 600 Chicago, IL 60601 www.rapevictimadvocates.org
- National Sexual Assault Hotline (sexual assault) (800) 656-4673
  - www.rainn.org/about-national-sexual-assault-telephone-hotline
- Between Friends Chicago (dating/domestic violence and stalking) (800) 603-4357

P.O. Box 608548 Chicago, IL, 60660 www.betweenfriendschicago.org

- Chicago Domestic Violence Help (dating/domestic violence and stalking) (877) 863-6338
  - 1 E. Wacker Drive, Suite 1630 Chicago, IL 60601 batteredwomensnetwork.org
- National Stalking Resource Center (dating/domestic violence and stalking) (202) 467-8700

victimsofcrime.org/our-programs/stalking-resource-center

- YWCA Evanston-North Shore (dating/domestic violence and stalking) (847) 864-8445
   1215 Church Street, Evanston, IL 60201 www.ywca.org/site/c.ewK0LoO8LmK6F/b.7964321/k.BD08/Home.htm
  - b. Medical Resources

If a survivor wishes to report to law enforcement, it is important to preserve any physical evidence when possible. Pursuant to the Sexual Assault Survivors Emergency Treatment Act ("SASETA"), a survivor may have a medical forensic examination and/or medical treatment related to the sexual assault completed in Illinois at no cost to the survivor. Please note that although medical treatment is available regardless of the time since the incident, an evidence collection kit may be offered only within seven days of an assault, and certain specific medical support may only be available if administered within 72 hours of the incident. The following are medical facilities and/or agencies nearest to each campus where a survivor may ask for a "sexual assault advocate," support, or other services upon check-in.

• Lake Shore Campus

Methodist Hospital, 5025 N. Paulina St., Chicago, IL 60640, phone: (773) 271-9040

Water Tower Campus

Northwestern Memorial Hospital, 251 E. Huron St., Chicago, IL 60611, phone: (312) 926-2000

· Health Sciences Division

West Suburban Medical Center, 3 Erie St., Oak Park, IL 60302, phone: (708) 383-6200

John Felice Rome Center

Policlinico Universitario Agostino Gemelli, Largo Agostino Gemelli, 00136 Roma, Italia, phone: +39-06-30151

Lovola University Retreat and Ecology Center (LUREC)

(advocacy) The CARE Center in Crystal Lake, 104 Minnie St. Crystal lake, IL 60014, phone: (815) 671-4004

(evidence collection) Emergency Room, 4201 Medical Center Dr. McHenry, IL 60050,

phone: (815) 344-5000

· Cuneo Mansion and Gardens

(advocacy) Zacharias Sexual Abuse Center, 4275 Old Grand Ave., Gurnee, IL 60031, phone: (847) 872-7799

(medical care) Advocate Condell Medical Center, 801 S Milwaukee Ave, Libertyville, IL 60048,

phone: (847) 362-2900

International Resources for the JFRC

The following are various Anti-Violence Centers in Rome ("Centri Antiviolenza"). Although many of the following resources are marketed toward women, men in need of assistance for dating or domestic violence, sexual misconduct, or stalking issues are encouraged to contact the Dean of Rome Student Life or other JFRC staff.

Telefono Rosa (two locations)

Viale Giuseppe Mazzini, 73 00195 Roma 06 37 51 82 82 06 37 51 82 89 (fax) telefonorosa@alice.it www.telefonorosa.it Centro Donna L.I.S.A

Via Rosina Anselmi 41/42 00139 Roma 06 871 41 661 06 872 30 457 (fax) www.centrodonnalisa.it donneingenere@tiscalinet.it

#### Centro Antiviolenza Associazione Differenza Donna

Viale di Villa Pamphili, 86/B 00100 Roma 06 581 0926 06 581 1473 (fax) ceproant@tiscalinet.it www.differenzadonna.org

#### Casa Internazionale delle Donne

Via della Lungara, 19 00165 Roma www.casainternazionaledelledonne.org

Centers in other Italian cities can be found at: www.vitadidonna.it/salute/aborto/4111-centri-antiviolenza.html#an45

#### 605. Good Samaritan and Medical Amnesty Protocol

At Loyola University Chicago, student safety is paramount. In incidents of crisis or medical emergency, Loyola students are expected to care for themselves and for others in the Loyola community by getting help from appropriate officials even when violations of the *Community Standards* have occurred. Because the University understands that fear of disciplinary actions may deter requests for emergency assistance, the Good Samaritan and Medical Amnesty Protocol was created to reduce barriers to seek help.

The Good Samaritan and Medical Amnesty Protocol may be enacted in crisis situations involving:

- Alcohol use
- Drug use
- Sexual misconduct
- Dating/domestic violence
- Stalking

The University strongly considers the positive impact of taking responsible action when determining the appropriate response to any incident. When the University becomes aware of the above situations only because a fellow student or students took responsible action to secure medical or emergency assistance (subject to the conditions below), no formal University conduct record will be accrued by the reporting student(s) or the student in need of help.

Additionally, no formal University disciplinary record will be accrued by the reporting student(s) or survivor of gender-based misconduct for student conduct violations (such as underage drinking) that are recalled in the course of a report when any student reports in good faith to a responsible employee (as defined in §101(26)), unless the University determines that the student conduct violation was egregious.

Incidents covered by the Good Samaritan and Medical Amnesty Protocol will still be documented, and the completion of educational and/or health interventions, such as BASICS or other intervention will likely be required. Failure to complete the educational and/or health intervention may result in revocation of the amnesty.

#### 1. Alcohol/Drugs

To enact the Good Samaritan and Medical Amnesty Protocol, students are expected (1) to contact Campus Safety (at (773) 508-6039 or 8-6039 from a campus phone), Residence Life, or other emergency officials to report the incident; (2) to remain with the individual(s) needing emergency treatment and cooperate with emergency personnel as long as it is safe to do so; and (3) to meet with appropriate University officials after the incident and cooperate with any University investigation. This policy also provides amnesty for students who report their own medical emergency.

#### 2. Sexual Misconduct

In a situation where sexual misconduct (as defined in §201(21)) has been alleged to have been committed against any individual(s), students are encouraged (1) to contact any responsible employee, including but not limited to, Campus Safety (at (773) 508-6039 or 8-6039 from a campus phone), Residence Life, or other emergency officials to report the incident; (2) to remain with the individual(s) needing support and cooperate with emergency personnel as long as it is safe to do so; and (3) to meet with appropriate University officials after the incident and cooperate with any University investigation. This policy provides amnesty for the complainant(s) and any supportive witness(es) only.

This policy does not protect repeated, flagrant, or serious violations of the *Community Standards* (e.g., Abusive Conduct, Sexual Misconduct, sale or distribution of alcohol or drugs, Hazing, Theft, Good Neighbor Policy violations, Property Damage, etc.) or violations that caused harm to another person requiring emergency response, nor does the policy preclude or prevent action by police or legal authorities.

Failure of students to take responsible action in emergent or potentially life-threatening situations (where action is clearly warranted and harm results) may constitute abusive conduct (see §201(1)) under the Community Standards and will void all protections under this provision.

#### 606. Hazing Resources and Information

Hazing, as defined in §101(19), is expressly prohibited by the University under §201(15). Hazing is a Category C violation, the most serious category.

For the purposes of this section, "associate" means any potential new member, new member, new teammate, new initiate, neophyte, pledge, etc.; "member" means any team member, organizational member, or other initiate; "organization" means any team, association, RSO, or other group where Loyola students are affiliated.

Loyola's prohibition on hazing applies to individual students as well as any student group or student organization including, but not limited to, club sports teams and NCAA athletic teams. Acts of hazing may include but are not limited to:

- All forms of strenuous physical activity that might reasonably endanger the health or safety of an associate and that is not part of an organized voluntary athletic contest or specifically directed toward constructive work
- · Paddling, beating, pushing, or otherwise permitting anyone to strike an associate
- Activities that interfere with an associate's academic effort by causing an unreasonable loss of sleep or study time (associate activities may not exceed four hours in one day or 15 hours in one school week)
- · Forcing or coercing an associate to eat or drink any substance
- Abductions, road trips, etc., conducted in a manner which might reasonably endanger the health or safety of an associate
- Subjecting an associate to cruel psychological conditions
- · Servitude of any kind asked or required of an associate
- Any requirement which forces an associate to participate in any activity which is illegal, indecent, morally degrading, or contrary to the Community Standards

In response to complaints or reports of hazing, it is not a defense that:

- The associate gave consent to the conduct
- The conduct was not part of an official organizational event or sanctioned or approved by the organization
- The conduct was not done as a condition of membership in the organization

#### 1. Responsibility of Officers, Organizations, and Members

This policy is distributed annually to all executive officers (typically presidents and/or captains) of organizations that are known to engage in pre-membership initiation. Each officer, in turn, is responsible for communicating this policy to all members and associates and for ensuring that the entire organization strictly adheres to this policy.

Organizations and their members should understand that not only is the organization responsible for preventing hazing in any form, but any and all members involved in any hazing violation are personally accountable for their own actions and may be subject to individual disciplinary action.

#### 2. Complaints and Investigations

Students wishing to report incidents of alleged hazing are encouraged to submit a report via the EthicsLine reporting hotline at (855) 603-6988 or online at <a href="https://www.luc.edu/ethicsline">www.luc.edu/ethicsline</a>. Reports may be submitted anonymously, but anonymous reports are more difficult for the University to address.

All reports of hazing are taken seriously, and no one who makes a good faith report of hazing will suffer retaliation or reprisal from the University. Any act of retaliation taken against another in response to such good faith reporting of hazing is a serious violation subject to disciplinary action, 58 Community Standards

# Part A

Written Notification



Office of the Dean of Students
Division of Student Development
6511 N. Sheridan Road (Suite 300) | Chicago, Illinois 60626
Phone (773) 508-8016 | Fax (773) 508-3895
www.luc.edu/dos

November 1, 2018

NAME EMAIL@luc.edu

Dear NAME,

The reason for this message is to follow up with you regarding an incident that was reported to the Office of the Dean of Students ("DOS"), indicating that you may have experienced a sexual assault off-campus this weekend. All responsible employees at Loyola—including REPORTING STAFF—have an obligation to share reports of this nature with the DOS, so that we may be sure that you have been informed of the University's protocols, our obligations to ensure your safety and that of our community, and available resources that you may find helpful. I assure you that this report will only be shared with those who have a legitimate "need to know" and that your personal information and identity will always be kept private to the greatest extent possible.

I only ask that upon receiving this message you please email me at <a href="tlove@luc.edu">tlove@luc.edu</a> to confirm that you have received this information and that you are safe for the time being. If you do not feel that you are safe, or if you would like to meet to discuss this matter further for any other reason (such as to obtain any accommodations or other resources referenced below), please let me know if you would like to meet with me or one of our other staff members in the DOS. To expedite scheduling, please indicate a few dates/times that work for your schedule. If you prefer to meet with a professional who identifies as female, you can indicate that as well and we will try to accommodate you.

#### What to Expect at a Meeting

Should you choose to meet with one of our staff, our goals will be to explain your rights as student who may have experienced gender-based misconduct; to review our University's obligations and commitment to ensuring your safety; and to answer any questions that you may have. The meeting may also serve to connect you with support/advocacy resources on- and off-campus, which are available to you regardless of whether or not you wish to report the incident to law enforcement or pursue a formal grievance through the University.

You may bring an advisor (support person) of your choosing to this and any meeting regarding this matter, but it is not necessary to do so. Additionally, meeting at all is not mandatory, so you have no obligation to meet with me or anyone else in my office. If you prefer not to meet, I only ask that you still let me know that you have received this information and are safe.

STUDENT, your personal safety and overall well-being are of the utmost concern to us. Loyola takes these matters very seriously and works quickly to ensure that your personal safety on campus is not compromised. Thank you for trusting us in coming forward with your concerns as we recognize how difficult this may be. Under Title IX (a federal civil rights law), our goal is to ensure that the University takes reasonable measures to (a) stop the unwanted behavior immediately, (b) ensure it does not happen again, and (c) attempt to repair any harm that you have experienced.

Loyola's entire *Community Standards*, which govern all student conduct, can be found <u>here</u>. I recommend you review Section 604, entitled "Gender-based Discrimination and Misconduct Rights and Resources" (p. 51).

### Notifying Law Enforcement and/or Initiating a Formal Grievance (Investigation)

There are multiple options for you to seek accountability for someone who has committed gender-based misconduct, including assisting you with notifying local law enforcement (Chicago Police Department) and/or initiating a formal grievance against another student. If you choose to initiate a grievance (applicable only when the alleged offender is a current Loyola student) then the matter will be investigated by a trained and impartial staff investigator, according to the *Community Standards*, Article V., "Grievance Process for Gender-Based (Title IX) and Bias-Motivated Incidents" (p. 45). The grievance process and any other legal or criminal action are completely independent of one another, and you need not pursue one to pursue the other (you can also pursue both or neither).

Finally, please take note of the additional information on the following pages. Though some of the information provided may not apply to your exact situation, Loyola is both obligated and committed to ensuring that you have the information you need to make an informed decision about how you wish to proceed.

Again, I want to thank you for entrusting our staff with this very delicate and personal matter. Please do not hesitate to contact me for any reason at <a href="mailto:tlove@luc.edu">tlove@luc.edu</a> or by calling (773) 508-3733 (direct line).

Respectfully,

Timothy Love
Associate Dean of Students and Title IX Deputy Coordinator
Office of the Dean of Students

\*Be sure to scroll down for additional resources\*

#### **Right to Report**

Any student who has experienced gender-based misconduct (including but not limited to sexual assault, dating/domestic violence, sexual harassment, and stalking) has a right to report the incident to Loyola, law enforcement (CPD), both, or neither. If the student wishes to report confidentially (without triggering any additional outreach or action) they should contact one of three resources:

- The Wellness Center
- Loyola's Sexual Assault Advocacy Line
- Pastoral Counselor

Any report received by other faculty or staff will be directed to the Title IX Deputy Coordinator, and will still be considered private and sensitive.

#### Right to Assistance

Any student who would like assistance notifying law enforcement or accessing and navigating campus and local health and mental health services, counseling, and advocacy services, may contact any of the campus resources listed below and assistance will be provided. The primary points of contact for students are the Title IX Deputy Coordinator for Students (Tim Love, tlove@luc.edu) and the Senior Health Educator (Robin Berman, rberman1@luc.edu).

#### **Right to Accommodations and Interim Safety Measures**

Any student who has experienced gender-based misconduct may request reasonable accommodations and/or interim protective measures through the Office of the Dean of Students or through the Wellness Center Sexual Assault Advocates. Such measures may include but are not limited to:

- Temporary No Contact Directive (prevents a fellow Loyola student from contacting you)
- Accommodations to ensure safe access to academic, housing, dining, work, or transportation needs
- Assistance with academics including faculty notifications
- Limited assistance with legal, visa, and immigration issues (upon request)

#### **Resources and Contact Information**

<u>MEDICAL AND MENTAL HEALTH</u> (available regardless of whether or not you engage the conduct process or report to law enforcement):

- Loyola University Chicago Sexual Assault Advocacy Hotline (confidential, can assist with accommodations): 773-494-3810
  - o Mira Krivoshey, Assistant Director: 773-508-2188 (mkrivoshey@luc.edu)
  - o Robin Behrman, Senior Health Educator: 773-508-3196 (rberman1@luc.edu)
- Loyola University Chicago Wellness Center (confidential counseling and medical): 773-508-8883
- Rape Victim Advocates (RVA) (confidential community-based resource): 312-443-9603
  - Chicago Rape Crisis Hotline: 888-293-2080
- RVA-Supported Medical Facilities (These are recommended if pursuing an evidence collection kit; ask for a
  "victims advocate" upon check-in; note that evidence collection kit must be obtained within 7 days of an
  assault, and certain medical support is only available in the first 72 hours.)
  - Nearest to LSC: Methodist Hospital, 5025 N. Paulina St., Chicago, IL 60640
  - o Nearest to WTC: Northwestern Memorial Hospital, 251 E. Huron St., Chicago, IL 60611
  - Nearest to HSD: West Suburban Medical Center, 3 Erie St., Oak Park, IL 60302

#### LAW ENFORCEMENT (assistance notifying law enforcement is available)

- Loyola University Chicago Campus Safety: 773-508-6039
- Nearest Police Departments (you can always call 911 as well)
  - LSC: Chicago Police (24<sup>th</sup> District): 312-744-5907 (6464 N. Clark Street, Chicago, IL 60626)
  - o WTC: Chicago Police (18th District): 312-742-5870 (1160 N. Larrabee St., Chicago, IL 60610)
  - o HSD: Cook County Sheriff's Police: 708-865-4700 (1401 S. Maybrook Dr., Maywood, IL 60153)

#### **LEGAL**

• Circuit Court of Cook County to request a legal Order of Protection: 312-325-9006 or 312-325-9037 (located at 555 W. Harrison, Chicago, IL 60607) (\*Loyola's Campus Safety can escort you, but cannot provide legal advice.)

#### TITLE IX COORDINATOR AND DEPUTIES (can assist in securing interim accommodations and other resources)

- Title IX Coordinator: Tom Kelly, Senior Vice President: 312-915-6400 (tkelly4@luc.edu)
- Title IX Deputy Coordinator for Students: Tim Love, Associate Dean: 773-508-3733 (tlove@luc.edu)
- (\*Note that female-identifying staff are also available to assist you in both the Office of the Dean of Students and Wellness Center.)

#### **OTHER RESOURCES**

• "Here for you" Loyola's mobile app can be downloaded on your iPhone or Android

## Part B

I. A. Student Primary
Prevention Programming

## PART B (I)(A) Student Primary Prevention Programming

Program	Type/description	Date(s)	Location(s)	Target	Number of
name		2017		audience	attendees
Title IX	Provides student	April 2017	Lake Shore	Athletes	185
Athlete	athletes with a		Campus		
Training	rotating workshop on				
	topics related to Title				
The Mask	IX Sexual Assault	April 4,	Lake Shore	Undergraduates	32
You Live In	Awareness Month	2017	Campus	OnderBradates	. 02
Tod Live iii	Event	2017	Campas		
Active	Provides a more in-	April 2017	Lake Shore	New Greek	135
Bystander for	depth look into		Campus	member	
new Greeks	alcohol, consent, and				3
	active bystandership				0.50
Tabling for	Programs throughout	April 2017	Lake Shore	Undergraduates	250
Sexual	the month of April to raise awareness about		Campus		
Assault Awareness	sexual assault				
Month	Sexual assault				
Holy Sex Talk:	Sexual Assault	April 25,	Lake Shore	Undergraduates	55
A	Awareness Month	2017	Campus		
Conversation	Event				
about Faith				-	
and Intimacy					
Freshman	50 minute	Summer	Lake Shore	Incoming	2700
and Transfer	presentation that	2017	Campus	students	
Orientation	introduces students to				
	campus policies and		-		
Haven	consent An online module	Summer	All	Incoming	2772
Haven	with the goal that	2017	Campuses	students	
	students will earn		(Online)		
	about healthy		` '		
	relationships, the	The state of the s			
	importance of consent				
	and being a good		No. of the latest states and the latest stat		
	communicator, and				
	the many ways one				
	can help create a safe,				
	positive campus	<u> </u>			

Program name	Type/description	Date(s) 2017	Location(s)	Target audience	Number of attendees
Haven Plus	An online module with the goal that students will earn about healthy relationships, the importance of consent and being a good communicator, and the many ways one can help create a safe, positive campus	Summer 2017	All Campuses (Online)	Incoming students	669
Active Bystander (Arrupe College)	50 minute presentation that discusses the skills on bystander intervention	8/14/2017	Water Tower Campus	Incoming students	200
UNIV 101 Active Bystander	50 minute presentation that discusses the skills on bystander intervention	September 2017	Lake Shore Campus	Incoming students	2385
UNIV 201 Active Bystander	50 minute presentation that discusses the skills on bystander intervention	November 2017	Lake Shore Campus	Incoming students	31
Social Marketing Campaigns	Various poster and social media posts to raise awareness of gender-based violence	Year-long	All Campuses	All students	N/A
One Love Escalation Workshop	90 minute presentation on unhealthy relationships and how to help a friend	October and November 2017	Lake Shore Campus	All students	228

Program	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
name	The student affairs	June 31,	Health	Class of 2019	160
M3 Orientation	dean, James Mendez,	2017	Sciences	(M3s)	students
(morning	PhD, described	2017	Campus	(14122)	Students
session)	mistreatment policy		Campus		
56221011)	to medical students				
	beginning clinical				
	years. He focused on				
	students identifying				
	mistreatment and		,		
	options available to				
	report occurrences.				
M3	The dean responsible	June 31,	Health	Class of 2019	160
Orientation	for M3 year, Scott	2017	Sciences	(M3s)	students
(afternoon	Graziano, MD,		Campus	]`	
session)	described		,		
,	mistreatment in				
	clinical setting. He				
	focused on students				
	identifying				
	mistreatment while				
	on clinical rotations		A CONTRACTOR OF THE CONTRACTOR		
	and who to report				To a second
	incidents to while in				
	the hospital/clinic.				
M2	The student affairs	July 31,	Health	Class of 2020	160
Orientation	dean, James Mendez,	2017	Sciences	(M2s)	students
	PhD, described		Campus		
	mistreatment policy	Liver			
	to second-year				
	medical students. He				
	focused on students				
	identifying				
	mistreatment and				
	options available to	THE PERSON NAMED IN COLUMN TO THE PE			
	report occurrences.				

Program name	Type/description	Date(s) 2017	Location(s)	Target audience	Number of attendees
M1's Academic Policy Manual Workshop	The student affairs dean, James Mendez, PhD, described mistreatment policy to first-year medical students. He focused on students identifying mistreatment and options available to report occurrences.	August 15, 2017	Health Sciences Campus	Class of 2021 (M1s)	160 students

# Part B

I. B. Employee Training

## PART B (I)(B) Employee Training

Program name	Type/description	Date(s) (2017)	Location(s)	Target audience	Number of attendees
I'm Here For You	A training for faculty and staff to increase capacity to respond appropriately to disclosures of gender-based misconduct	1/9/2017; 3/10/2017; 2/14/2017; 6/26/2017; 7/12/2017; 8/8/2017; 9/28/2017; 10/18/2017	Lake Shore Campus	Responsible Employees	99
Sexual Harassment Training (All Campus)	Online mandatory training for all University employees	2/7/2017 (deadline to complete online)	Online	All University Employees	~3,000 (100% participation)
New Faculty Training	Basic training for new faculty about reporting obligations and resources	7/12/2017	Lake Shore Campus	School of Business Faculty	8
Investigator and Appeal Officer Joint Training	Mandatory training for all investigators and appeal board members (8 hours)	10/16/2017, 10/24/2017	Lake Shore Campus	Title IX Investigators & Appellate Officers	15
Investigator Training	Mandatory training specific for investigators (2 hours)	10/25/2017	Lake Shore Campus	Title IX Investigators	9
Appeal Officer Training	Mandatory training specific for appeal board members (2 hours)	10/25/2017	Lake Shore Campus	Appellate Officers	6
Title IX Requirements Regarding Pregnant and Parenting Students: What Every College and University Needs to Know	Webinar concerning pregnant and parenting students' rights under Title IX	11/7/2017	Online	Administrators	5

# Part B

II. Reports

#### PART B (II)

### Reports to the Title IX Coordinator/responsible employees

The data below only reflects incidents that were reported to have occurred within "Clery Geography", including on-campus property, non-campus property, and public property. The data below is organized by campus:

Lake Shore	
Sexual Violence	14
Domestic Violence	1
Dating Violence	3
Stalking	11

Water Tower	
Sexual Violence	1
Domestic Violence	0
Dating Violence	3
Stalking	3

LUREC	
Sexual Violence	0
Domestic Violence	0
Dating Violence	0
Stalking	0

Cuneo Mansion	
Sexual Violence	0
Domestic Violence	0
Dating Violence	0
Stalking	0

Health Science Campus	
Sexual Violence	0
Domestic Violence	0
Dating Violence	0
Stalking	0

#### Reports to confidential and anonymous resources

The number indicated reflects a count of encounters with survivors – not an accurate number of individualized reports. Data regarding the campus where this occurred and the specific category of incident is not available. Additionally, if a student indicated that they had already reported to a responsible employee or the Title IX Coordinator, their report was not counted by the confidential resources.

All campuses	
Sexual Violence,	93
Domestic	
Violence, Dating	
Violence, Stalking	A CONTRACTOR OF THE CONTRACTOR

## Part B

II. A. Response to Reports to the Title IX Coordinator or Responsible Employees

## PART B (II)(A) Response to Reports to the Title IX Coordinator or Responsible Employees

The following data includes only the incidents reported to have occurred within "Clery Geography", for all campuses in the aggregate.

	Not eligible for complaint resolution procedure (Respondent was not affiliated or not identifiable)	Survivor requested not to proceed with the complainant resolution procedure	HEI formally investigated allegation	Survivor filed report with local or State law enforcement	Survivor filed report with Campus Police	HEI resolved allegation through complaint resolution procedure
Sexual violence	4	6	1	2	3	0
Domestic violence	0	1	0	0	1	0
Dating violence	0	4	0	0	1	0
Stalking	9	5	0	0	9	0

## Part B

II. B. Complaint Resolution Procedure Outcomes

#### PART B (II)(B) Complaint Resolution Procedure Outcomes

\*It should be noted that several cases reported to have occurred outside of "Clery Geography" (i.e. at off-campus parties, apartments, etc.) were addressed through the complaint resolution process. However, given the reporting guidelines which advise to narrowly report only those incidents which occurred within "Clery Geography," these incidents and their related outcomes are not reflected in the data below.

	Found "not responsible" for violation of comprehensive policy	Dismissed/expelled	Suspended	Otherwise disciplined
Sexual violence	0*	0	0	0
Domestic violence	0	0	0	0
Dating violence	0	0	0	0
Stalking	0	0	0	0

#### **Additional Notes:**

• The one and only case which occurred within Clery Geography and for which the complainant initially sought resolution through the complaint resolution process was suspended without prejudice (the investigation/case, not the student), because the complainant withdrew their complaint mid-investigation. Absent the testimony of the complainant, in this instance no independently available evidence compelled further action without an active complainant. Accordingly, the respondent was neither found "not responsible" nor "responsible" in that case.